Table 1: Participatory science projects incorporated into Wild Davis under traditional instruction and shelter-in-place

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Name of Project** | **Description of Activity** | **Used With Remote Instruction** | **Particular Sampling Supplies** | **Particular Sampling Protocol** | **Requires Phone or Computer** | **Reported Data Easily Accessible** | **Assists with Identification** |
| [iNaturalist](http://inaturalist.org/) | Upload and identify photos or audio of wild organisms | X |  |  | X | X | X |
| [School of Ants](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwiQv4qL-vzpAhVOCTQIHbdtD-gQFjAAegQIAxAB&url=http%3A%2F%2Fwww.schoolofants.org%2F&usg=AOvVaw0PvUMUf3FqKf7e-rOfnxQw) | Capture ants with cookie bait, mail to program for identification |  | X | X |  |  |  |
| [CALeDNA](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwir2POQ-vzpAhU1JDQIHZXhBwMQFjAAegQIBhAC&url=https%3A%2F%2Fucedna.com%2F&usg=AOvVaw1mjqR9PyumZaZ5NoAe3UJP) | Collect soil or sediment, mail to program for environmental DNA analysis |  | X | X | X | X |  |
| [The Great Sunflower Project](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjR7MaX-vzpAhVzHzQIHfG8CfwQFjAAegQICBAC&url=https%3A%2F%2Fwww.greatsunflower.org%2F&usg=AOvVaw1kU0Ey73PSJNAcFW7DFcSJ) | Count and identify pollinators on plants | X |  | X | X\* | X\*\* | X |
| [Bumble Bee Watch](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwiquO-g-vzpAhW-IzQIHWbCAGUQFjAAegQICBAC&url=https%3A%2F%2Fwww.bumblebeewatch.org%2F&usg=AOvVaw0DzuG0pHyz_OcH8IywCk3Y) | Upload and identify photos of bumble bees | X |  |  | X | X | X |
| [GLOBE Clouds](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwiMt9uo-vzpAhVCO30KHbT8ALMQFjAAegQIBBAB&url=https%3A%2F%2Fobserver.globe.gov%2Fdo-globe-observer%2Fclouds&usg=AOvVaw0XA8F4s8pLL9BqA7eEofip) | Photograph and identify clouds and contrails | X |  |  | X | X\*\*\* | X |
| [GLOBE at Night](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjnv7a3-vzpAhU3JjQIHeTABC4QFjAAegQICRAC&url=https%3A%2F%2Fwww.globeatnight.org%2F&usg=AOvVaw3hBUjDnUWGk_8BeeGcoZ70) | Document visibility of stars and constellations in urban areas | X |  |  | X | X | X |
| [Debris Tracker](https://marinedebris.engr.uga.edu/) | Document quantity and type of litter and garbage while cleaning up a site | X |  |  | X | X |  |

\* The Great Sunflower Project datasheet could be completed on paper and mailed to the instructor for submission to the web portal.

\*\*The Great Sunflower Project posts maps of observation locations and graphs of total numbers of observations each year, but details of observations are not visible or searchable

\*\*\*GLOBE Cloud observer data are searchable/visible on the mobile app, and some observations can be downloaded from the web portal.